

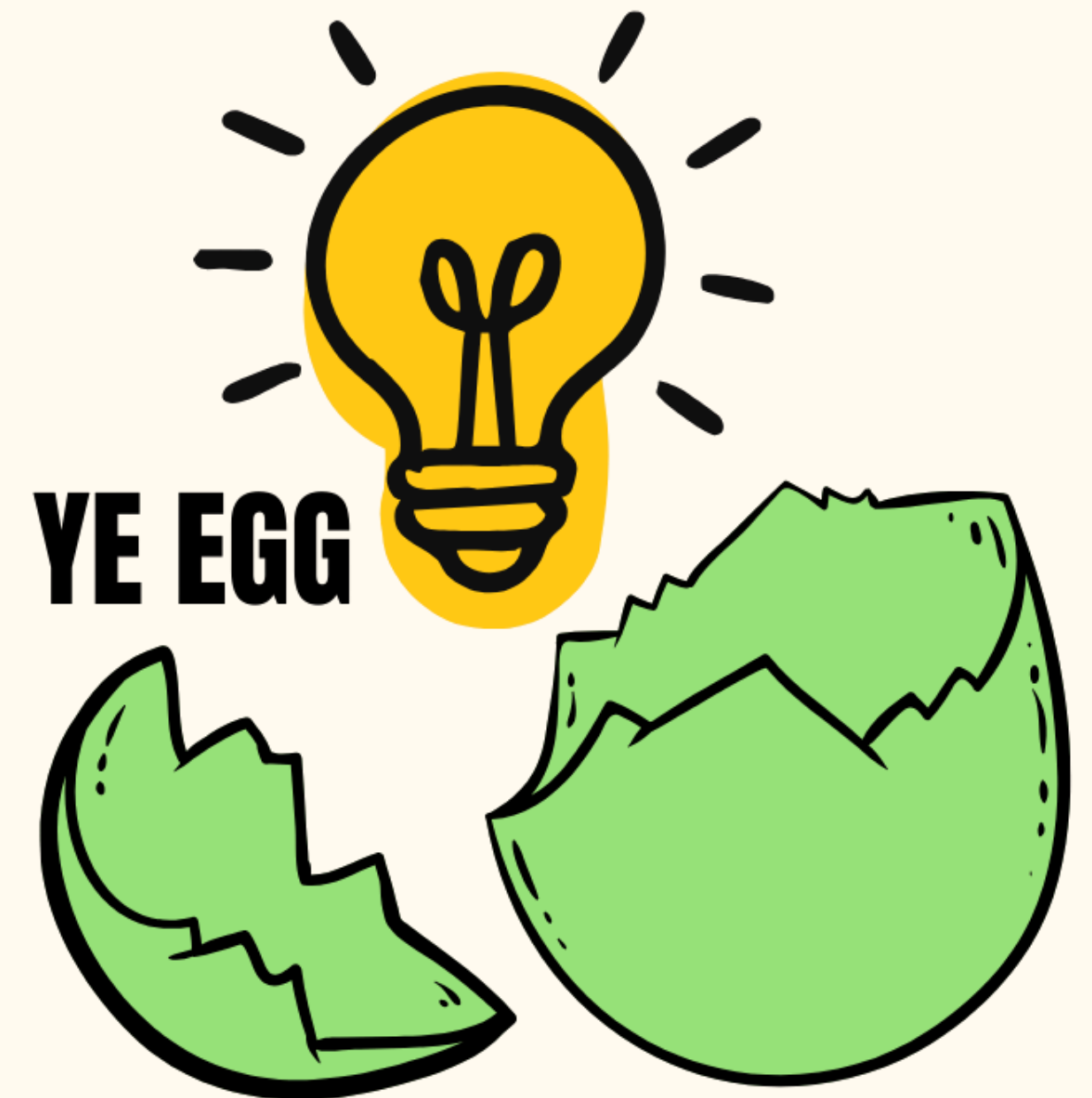
ENTREPRENEURSHIP GOES GREEN

**Youth Exchange by Argonauta
Šibenik, Croatia**



1st - 10th May 2026

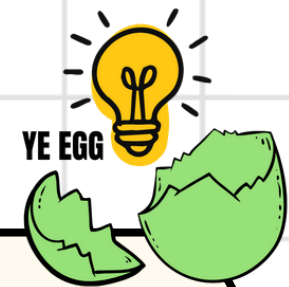
E-BOOKLET



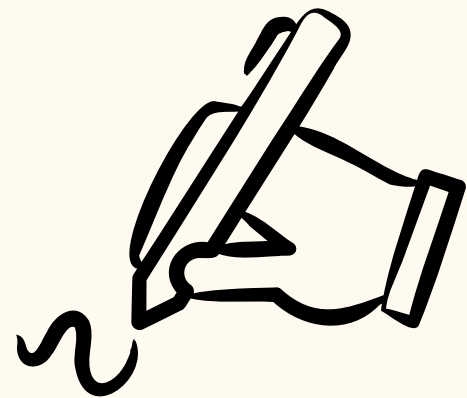
MISSION



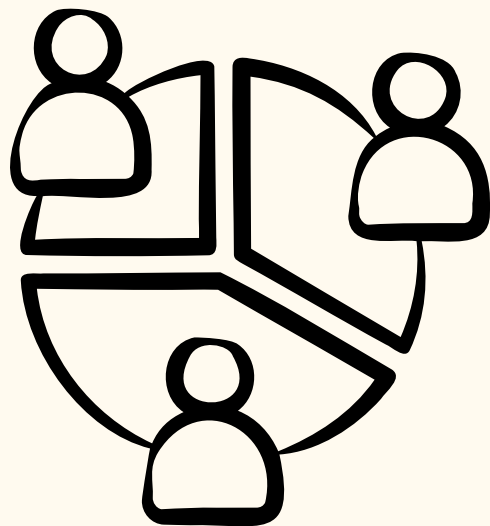
“EGG” was a youth exchange that brought 33 young people and 8 group leaders from 8 different countries to work together in fostering entrepreneurship among young people through experiential learning and real life challenges. Through this project the participants explored how entrepreneurial skills can be developed through non-formal education methods. The key milestone of the project was the participation in a green Hackathon. This allowed to experience a real entrepreneurial environment, work under pressure, develop solutions in limited time and present their ideas to external stakeholders.



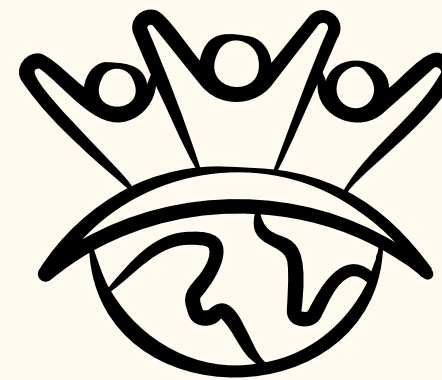
OBJECTIVES



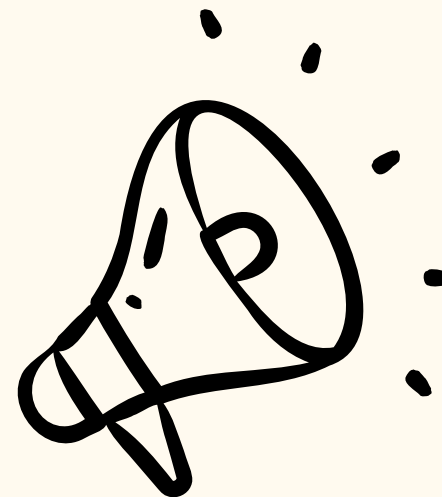
Support young people in transforming their ideas into concrete entrepreneurial initiatives by providing practical tools of basic project management.



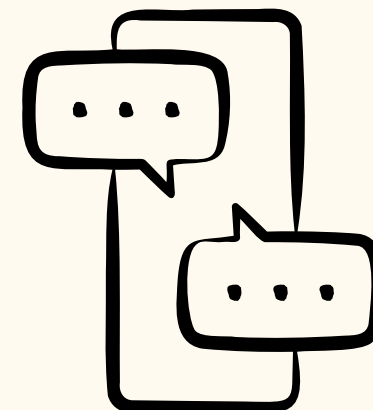
Expose participants to a real innovation environment through their participation in a Hackathon, allowing them to experience challenge based learning and feedback from external stakeholders.



Gather 32 young people and 8 group leaders from different backgrounds to promote cultural diversity, giving them the opportunity to learn about other cultures while living and working in mixed nationalities.



Promote social responsibility within youth by encouraging participants to reflect on the social and environmental impact of their ideas and on more responsible and sustainable forms of economic activity.



Strengthen intercultural dialogue and cooperation by encouraging teamwork and mutual learning among youth from diverse backgrounds.

2nd MAY

The first day of the youth exchange started with an introduction to the EGG – Entrepreneurship Goes Green youth exchange.

Through interactive games and icebreakers, participants got to know each other and created a friendly atmosphere. We also designed personal business cards as a creative way to introduce ourselves.

During the sessions, participants shared their expectations, concerns, and contributions while learning more about the activity program. The morning continued with fun team-building activities, including an exciting egg challenge where participants had to “Save the egg”. The game consisted on creating a system to avoid the egg to crack when throwing it from 3 meters fall.

After lunch, we worked together on creating a community agreement based on respect and teamwork. Then, participants explored the city through the Šibenik City Game.

The day ended with a Croatian Welcome Evening filled with games, laughter, cultural exchange, and unforgettable moments together.



3rd MAY

The first session of this morning brought together young people through intercultural dialogue, a workshop facilitated by the Croatian team. First, we played energisers to strengthen communication. Then, in smaller groups we role-played the development of an ecological brand.

Participants also explored the Most Valuable Product, a creation team-building game consisting in building prototypes from recycled materials. Many innovative ideas!

In the afternoon, we shared presentations of local green entrepreneurship from each country. Alongside these activities, the programme focused on developing key youth competences.

The day concluded with a vibrant intercultural evening featuring traditions from North Macedonia, Lithuania, and Bulgaria.



4th MAY

The 4th of May was packed full of experiences made by the participants of the youth exchange. We started with the Spanish workshop. We learnt about pitching skills and public speaking through debates. The main purpose was to learn how to persuade people. After that, it was the turn of the Bulgarian team, who showed us how to turn a sentence into a working idea in their creative thinking workshop.



In the afternoon we learnt how to be more resilient and how to turn failure into strength thanks to the workshop facilitated by the Greek team. It was a role-play scenarios very funny.

The intercultural evening was packed with amazing traditions from Spain and Türkiye, of course, with scrumptious traditional food!



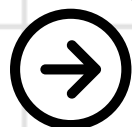
5th MAY



On this day we finally had our long-awaited study visit! ✨ We traveled to the beautiful island of Prvić by ferry, a first and beautiful experience for many of us. We visited the Faust Vrančić Memorial Center, a museum dedicated to this entrepreneur who lived centuries ago.

During our visit, we explored about his fascinating life and the impact of his work. We had the opportunity to learn about his most important inventions and understand how his ideas were far ahead of his time. Many of those ideas, are today's elements that we use in a daily basis. Later, we had time to explore the island and the corners of its charming villages.

In the evening, we had a music session through different styles: electronic, latin dances, old pop...



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6th MAY

We simulated to create our own organizations on this day. In smaller groups, we decided what type of NGO we would like to run for one day.

We wrote what the organization purpose is, did an activity, invited people to participate, even simulation of applying for projects!

cscd

Inside the simulation, there was time for more national workshops. The Hungarian team facilitated a workshop about financial literacy, where we demonstrated the risks of investments and the importance of financial awareness through a game.

In the afternoon, we also did public debate about important topics such as ageism thanks to the workshop prepared by the team of Lithuania.



7th MAY

The May 7th day started with an interactive workshop on protecting ecosystems and environmental awareness, led by the Turkish team. This was followed by an engaging session organized by the North Macedonian team on the promotion of responsible consumption, where participants explored sustainability through various educational activities.

In the afternoon, the group embarked on a nature hike through the scenic trails of Šetnica, concluding the trek amidst breathtaking landscapes.

The day concluded with a vibrant intercultural night hosted by Greece and Croatia, where participants enjoyed traditional delicacies and spent the evening together in a spirit of cultural exchange and celebration.



8th MAY

Day 7 was all about the hackathon 🔥 the main activity of our youth exchange. We kicked off with a business planning session led by a professional from Alutech, setting the base for the day. Participants then explored environmental topics through an open market and formed teams around the ideas they wanted to develop. From there, they worked on market research, built their concepts, and developed full business plans step by step. After lunch, we visited the Alutech laboratory 🏭 and later focused on preparing their video pitches. The day ended with presentations and a one-minute defense of their ideas in front of an amazing jury 💡 Big ideas, teamwork, and lots of creativity all around 🚀



9th MAY



On the last day, we worked on the digital booklet. We learned more about Erasmus+ and the European Solidarity Corps thanks to Naelys and Ona, who prepared a very fun Jeopardy! contest. They even explained how to find these opportunities and how to become a volunteer. We finalized our Youthpass reflections and completed the last edition of the certificates.

In the afternoon, we went to the beach for the final evaluation and closing activities, where we had time to relax, play sports, swim, and enjoy the last moments together.

In the evening, we had a farewell party, revealed our secret friends, and finished the project with the Youthpass ceremony.



Croatian Workshop



On May 3rd, Croatia held a workshop focused on intercultural dialogue and teamwork in international teams. The session started with a funny energizer using hula hoops, where teams had to work together to lower the hoop to the ground while each person could touch it with only one finger. The goal was to manage to be the quickest team to bring it down.

In the main activity, participants worked in groups to create a poster promoting a green product, including its name, visual identity, and slogan. The twist was that inside every team, each participant had a specific secret role, making the task more dynamic and challenging.

In the end, the groups presented their ideas and reflected on their teamwork experience, thinking of what was the most difficult for teamwork, and if this experience can be used in real situations and how.

Spanish Workshop

They first started with a game that is called “The Snail”. Participants were divided into three groups, and each group formed a line while holding hands. The objective was for the entire group to twist into this spiral formation without letting go of each other’s hands.

During the workshop, the participants carried out two debate-based activities designed to help participants learn how to persuade others and develop the tools needed to do so effectively. In the first one, they introduced a topic and asked participants to position themselves either in favor or against it. In the second activity, participants were divided into two groups and assigned positions, either for or against a given topic, regardless of their personal opinions. This encouraged them to practice persuasive skills independently of their own beliefs.



Bulgarian Workshop



As energizer, the facilitator gave the opening of a sentence. The participants, one by one, had to add one word to the sentence until all the participants contributed.

The workshop focused on creativity, improvisation, and collaborative storytelling through two interactive exercises. In the first activity, two of the facilitators described a “dream” while the others tried to guess whether it was real or invented. The twist was that there was actually no dream at all, the facilitators only answered using a pattern of two “yes” answers and one “no.” The purpose of the exercise was to remove creative boundaries and show how people naturally build stories and meaning out of almost nothing.

In the second activity, participants were given the beginning of a story and had to continue it using their imagination. This encouraged spontaneous thinking, creativity, and collaboration while demonstrating how different people can take the same idea in completely different directions.

Greek Workshop



The Greek workshop focused on turning failure into a strength. First, we played the game “Stand up if...” where participants responded to statements about failure, creating a sense of connection and normalizing shared experiences (ex. stand up if you have failed to an exam).

Then it was followed by group role-play activities where six teams explore different failure scenarios, emotional reactions, and positive ways to overcome challenges. The different groups presented coping strategies through short performances like exam failure, job rejection, public mistake, team conflict, and missed opportunity.

All these cases were realistically performed in the way that they made us reflect on our daily life and taught us how we can deal with uncertainty, failure, stress, etc, and raise resilience.



Hungarian workshop

The topic of the Hungarian workshop was financial literacy, focusing on the risks of investments and the importance of making quick financial decisions. The main idea of the game was to divide the participants into several groups, and each group received a certain amount of fake money that they could invest in different assets with varying levels of risk and return.

Two of the teams received secret information revealing which investments were likely to gain or lose value. They could decide whether to sell this information to the other teams, but they were also allowed to lie about it. All of these decisions had to be made within a very short time, which made the game exciting and highlighted the challenges of decision-making in financial situations.



Lithuanian Workshop

The critical thinking and decision-making workshop started with an energizer activity that included short discussions in pairs about different topics.

The workshop was structured around debates centered on challenging real-life scenarios. Participants were divided into teams and given complex situations that required difficult decisions. During the activity, new information was introduced to challenge the decision, encouraging participants to rethink their positions and adapt their reasoning.

At the end, participants took part in a voting session where everyone voted for the argument or answer they found the most convincing.



Turkish Workshop



The workshop started with an energizer activity to boost focus and engagement. Participants formed two lines, held hands, and concentrated on a scarf placed in the center. When flipped a coin; when it landed on heads, they squeezed the hand of the person next to them. This signal quickly passed through the chain, and the last person grabbed the scarf. This activity highlighted attention, coordination, and group connection.

After the energizer, the main workshop began. Participants were divided into groups and worked using a station-based method. Each group focused on a specific environmental issue and contributed their ideas, analyses, and solutions by writing them on flipcharts. This approach ensured that everyone actively participated and shared their perspectives.

During the process, one participant in each group stayed as a station leader, guiding others and later supporting the presentation of their group's work. At the end, a Gallery Walk was conducted, allowing all participants to explore each group's outputs.



North Macedonian Workshop



The North Macedonian team started with the energizer “Who will catch the chicken first?” to encourage teamwork and energy. The facilitator said a number, and the person of each team with that assigned number had to run to catch the chicken first.

For the workshop, they introduced overconsumption by discussing the difference between needs and wants. The participants were divided into smaller groups of 5 people and assigned topics such as fast fashion, water waste, and pollution. Each group got a paper and markers to write and draw solutions for reducing the overconsumption regarding the given topics.

After brainstorming in the smaller groups, they presented their ideas showing their flipchart in front of the rest of the people. We finished with a reflection about protecting the environment and living a life more sustainable.



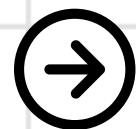
ERASMUS+

For more than 30 years, the EU has funded the Erasmus programme, which has enabled over three million European students to spend part of their studies at another higher education institution or with an organization in Europe. Today, Erasmus+ is an EU programme for education, training, youth and sport that brings such opportunities to all – students, staff, trainees, teachers, volunteers and more.

It's not just about Europe or Europeans either – with Erasmus+ people from all over the world can access opportunities Erasmus+ is open to all young people, not just those currently enrolled in education or training. With Erasmus+, you can volunteer across Europe and beyond or participate in a youth exchange abroad.

PARTNERS

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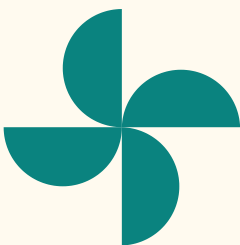


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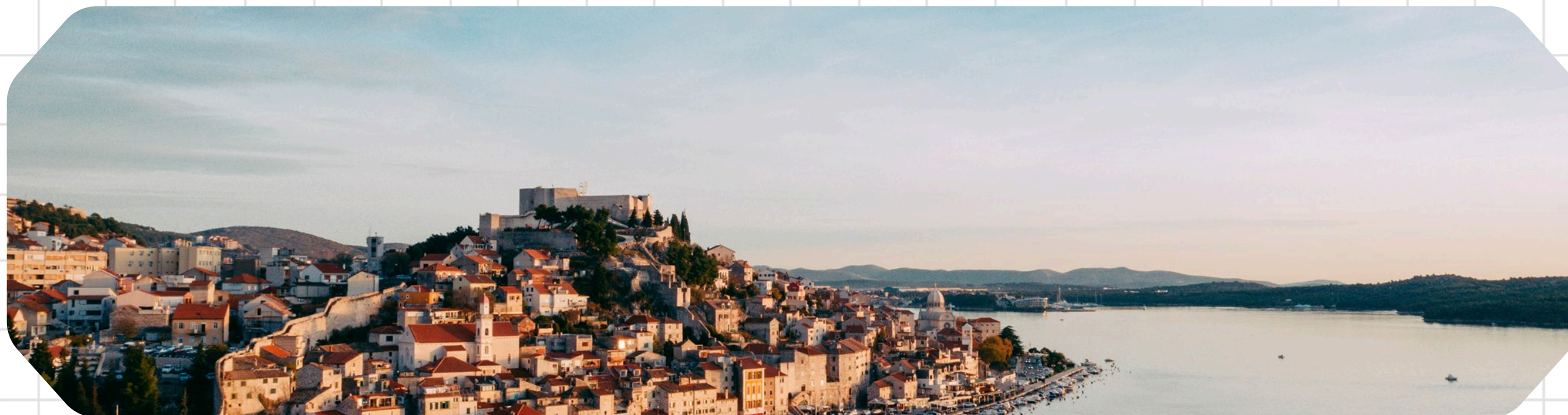


**A heartfelt thank you to all the participants who contributed to making this project a
success.**

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Thank You



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